## Year 3 Time Planning (Termly)

| Week | Day | Mental starter | Learning objective | Differentiation | Activity |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Mon | To be able to count in 2s (from zero) | To be able to read the time from a clock face and write it in figures To relate am and pm to parts of the day | LA - to the quarter hour <br> MA - to 5-minute intervals <br> HA - to 1-minute intervals <br> G+T-24-hour clock | Chn to write the time in figures (including am or pm) shown by clock faces with morning, afternoon, evening or night written underneath them |
|  | Tue | To be able to count in 2 s (from any number) | To be able to read the time from a clock face and write it in words To relate parts of the day to am and pm | LA - to the quarter hour <br> MA - to 5-minute intervals <br> HA - to 1-minute intervals <br> G+T - 24-hour clock | Chn to write the time in words (including morning, afternoon, evening or night) shown by clock faces with am or pm underneath them |

To access the complete version, weekly planning and all of the resources needed to teach these lessons, visit
http://www.saveteacherssundays.com/maths/year-3/52/year-3-maths-planning-autumn-2/
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